

## Speech and Language Newsletter

### Fall in Love with Speech and Language!

This newsletter was created by speech-language pathologists (SLP) with the Manitoba First Nations Education Resource Centre (MFNERC). You are receiving this newsletter because your child was on the speech and language caseload or waitlist last year. We hope you find the speech and language activities included in this newsletter valuable! If you would like more help, please contact your school's resource teacher. If you have questions, please contact Crystal Kowalchuk, MFNERC's SLP at your school: [crystalk@mfnerc.com](mailto:crystalk@mfnerc.com) or 204-594-1290 ext. 2088.

### Fall Read-Aloud

Read-alouds are a great way to expose children to new vocabulary and to practice retelling stories. Here are some links to videos of read-alouds related to the season Fall:

- <https://safeshare.tv/x/ss5f5a4a233c4ba>
- <https://safeshare.tv/x/ss5f5a4ac9a1ce9>

After watching a video, use the comic strip included in this newsletter to retell the story. Draw what happened first, next, and then last. Focus on the most important details. Once you finish the comic strip, retell the story to a family member or a friend! You can use the comic strip to make up your own Fall story if you don't have access to the internet.

### Halloween Colouring Page

Halloween is coming up on October 31<sup>st</sup>, so we included a Halloween colouring page to celebrate! Some Halloween words you can talk about while you colour the picture include: spooky, jack-o-lantern, terrified, cauldron, werewolf, and Frankenstein. If you don't know these words, ask a friend or family member what they mean. Can you think of any other Halloween words? You can also use your imagination to make up stories about the picture.

### Fall Themed Language Activities

Included is a Fall themed worksheet that targets a variety of language skills. This page can be beneficial for both younger and older children!

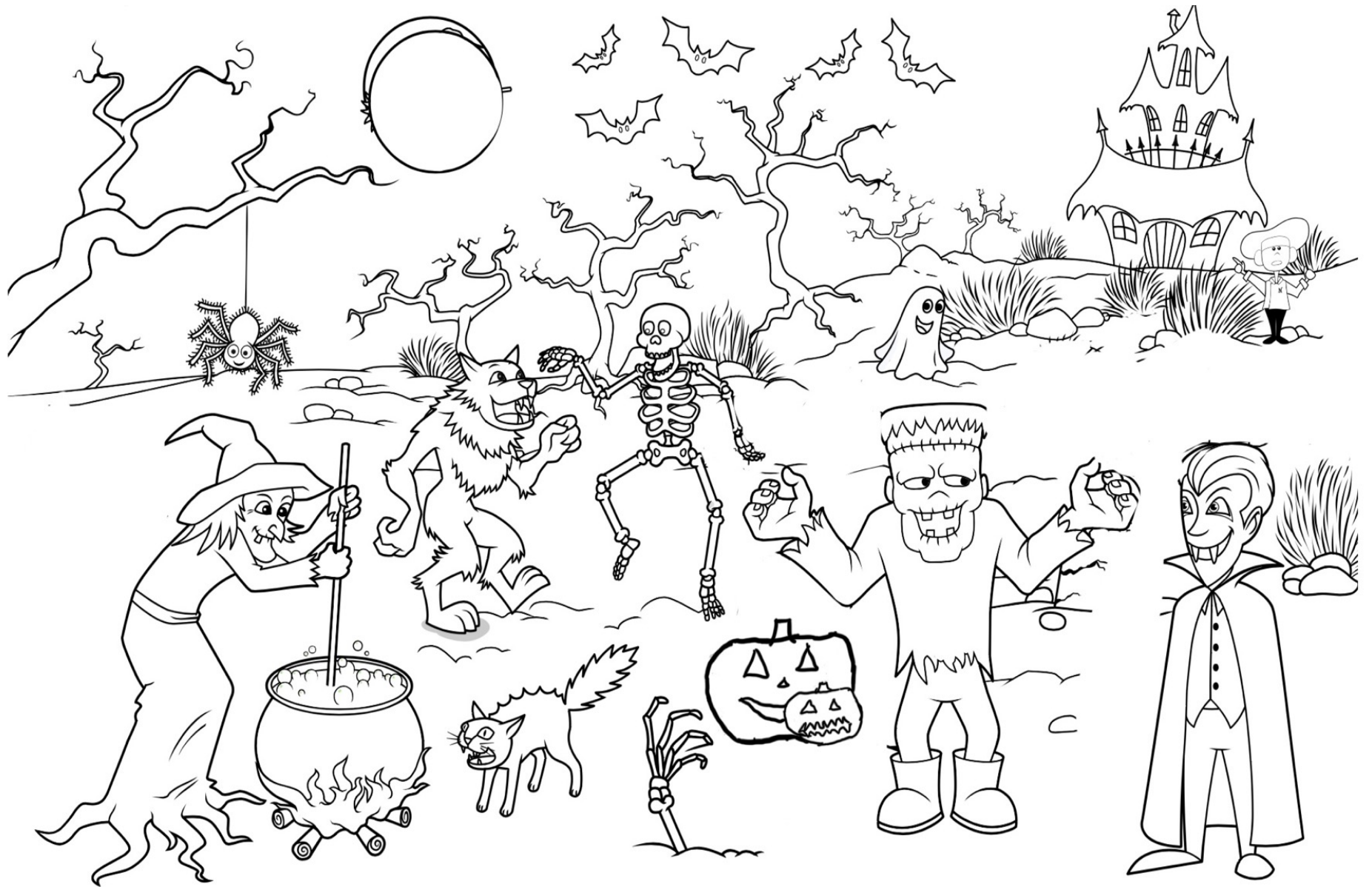
### Articulation Pumpkin Page

This page is for children who are practicing speech sounds. Use this page by having your child colour a dot on the pumpkin for each speech sound they say. Here are some more tips for practicing speech sounds at home:

- Decide on a sound that needs to be worked on (contact the SLP if you are unsure)
- Have your child look at your mouth while you say the sounds
- Practice with a mirror (this helps the child see what their lips and tongue are doing)
- If your child says the sound incorrectly during practice, model and explain how to say the sound correctly
- Try practicing for shorter periods of time, over several days (5 minutes per day)

### Fall Symbol Board

Augmentative and Alternative Communication (AAC) includes devices or tools that people use to communicate instead of using speech. Augmentative means to add to speech. Alternative means to replace speech. One form of AAC is symbol boards. We have included a symbol board related to Fall. If you aren't an AAC user, you can use the board to learn Fall vocabulary.

# LANGUAGE ACTIVITIES

Now that you have watched and learned about pumpkins, let's apply that new knowledge.

## CATEGORIES

What doesn't belong in the Pumpkin Group?



## SYNONYMS & ANTONYMS

What is a word that means the same as scare?

What is a word that means the opposite of heavy?

## VERB/PRONOUN

**scoop**



## CONCEPT: on



## RHYME



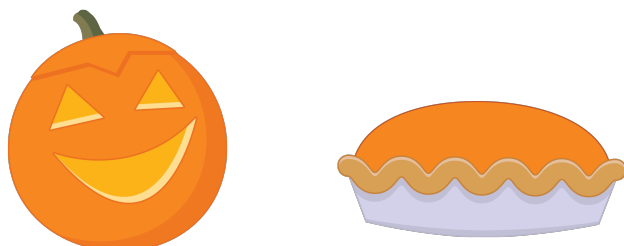
seed

How do get the seeds out of a pumpkin?

Why do people put a light in a Jack-o-Lantern?

## DESCRIBE

Choose an item and share as much about it at you can.

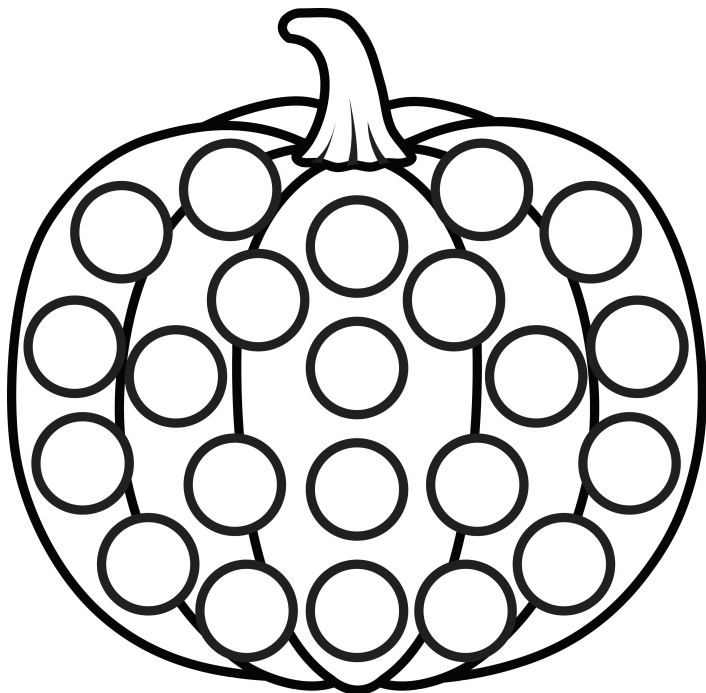


## FOLLOWING DIRECTIONS

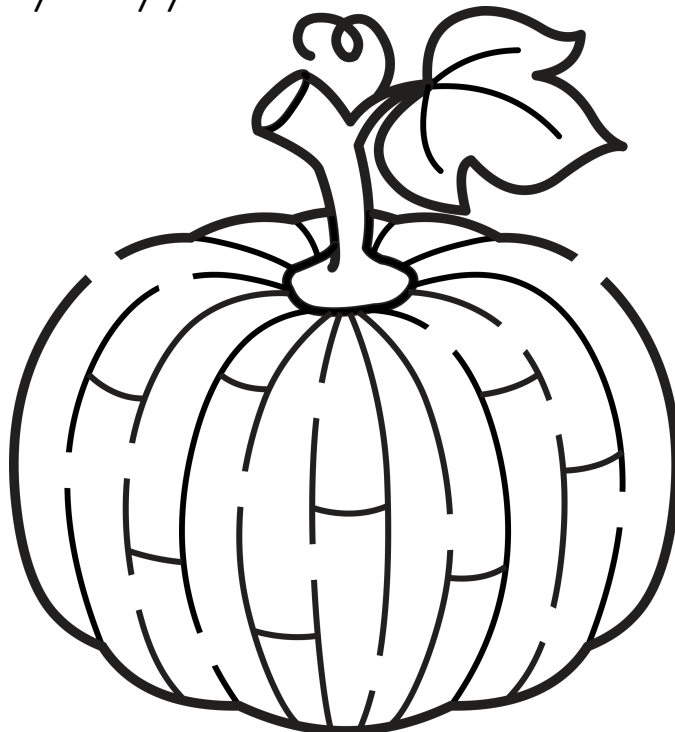
Pretend to roll a pumpkin on the floor and then hop!

# ARTICULATION ACTIVITIES

After you say your word fill in a dot.


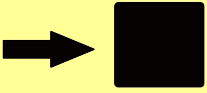

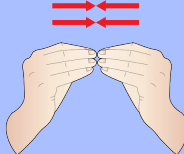









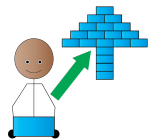
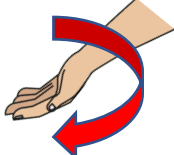



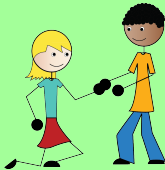

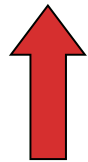

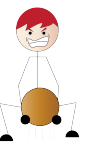

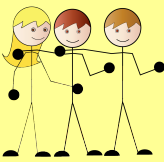

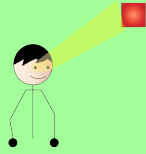




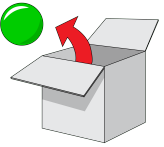

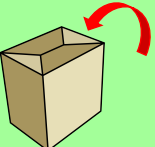


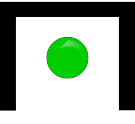

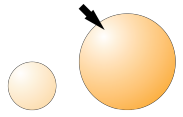
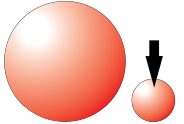



After you say your word move farther in the maze.




# CORE and FRINGE

## PUMPKIN PATCH

 <p>I</p>	 <p>that</p>	 <p>want</p>	 <p>more</p>	 <p>pumpkin</p>	 <p>seed</p>	 <p>slimy</p>	 <p>hard</p>
 <p>he</p>	 <p>please</p>	 <p>need</p>	 <p>yes</p>	 <p>pick</p>	 <p>make</p>	 <p>scoop</p>	 <p>pumpkin patch</p>
 <p>she</p>	 <p>thank you</p>	 <p>help</p>	 <p>no</p>	 <p>up</p>	 <p>down</p>	 <p>heavy</p>	 <p>jack-o-lantern</p>
 <p>they</p>	 <p>click</p>	 <p>look</p>	 <p>stop</p>	 <p>eat</p>	 <p>carve</p>	 <p>in</p>	 <p>out</p>
 <p>you</p>	 <p>close</p>	 <p>like</p>	 <p>don't like</p>	 <p>under</p>	 <p>over</p>	 <p>big</p>	 <p>small</p>